

Luverne Middle School

6th Grade Social Studies

Minnesota History

Quarter 1	Chapters 1 – 5	Standards to be covered & Chapters in which they will be covered
-----------	----------------	--

CIVICS		
--------	--	--

- | | | |
|--|--|---|
| | | <ol style="list-style-type: none">1. 6.1.4.7.2 (Ch. 2)<ul style="list-style-type: none">○ Define federalism and describe the relationship between the powers of the federal and state governments2. 6.1.4.7.5 (Ch. 2)<ul style="list-style-type: none">○ Describe how laws are created; explain the differences between civil and criminal law; give examples of federal, state, and local laws. |
|--|--|---|

ECONOMICS		
-----------	--	--

- | | | |
|--|--|--|
| | | <ol style="list-style-type: none">3. 6.2.3.5.1 (Ch. 5)<ul style="list-style-type: none">○ Describe the movement of goods and services, resources and money through markets in a market-based economy |
|--|--|--|

GEOGRAPHY		
-----------	--	--

- | | | |
|--|--|--|
| | | <ol style="list-style-type: none">4. 6.3.1.1.1 (Ch. 1) (Ch. 2) (Ch. 3) (Ch. 4) (Ch. 5)<ul style="list-style-type: none">○ Create and use various kinds of maps, including overlaying thematic maps, of places in Minnesota; incorporate the “TODALSS” map basics, as well as points, lines and colored areas to display spatial information5. 6.3.3.6.1 (Ch. 2) (Ch. 3) (Ch. 4) (Ch. 5)<ul style="list-style-type: none">○ Locate, identify and describe major physical features in Minnesota; explain how physical features and the location of resources affect settlement patterns and the growth of cities in different parts of Minnesota.6. 6.3.4.10.1 (Ch. 4) (Ch. 5)<ul style="list-style-type: none">○ Describe how land was used during different time periods in Minnesota history; explain how and why land use has changed over time. |
|--|--|--|

HISTORY		
---------	--	--

- | | | |
|--|--|---|
| | | <ol style="list-style-type: none">7. 6.4.1.2.1 (Ch.1) (Ch. 2) (Ch. 3) (Ch. 4) (Ch.5)<ul style="list-style-type: none">○ Pose questions about a topic in Minnesota history, gather a variety of primary and secondary sources related to questions, analyze sources for credibility, identify possible answers, use evidence to draw conclusions, and present supported findings8. 6.4.4.15.1 (Ch. 3) (Ch. 4)<ul style="list-style-type: none">○ Compare and Contrast the Dakota and Anishinaabe nations prior to 1800; describe their interactions with each other and other indigenous peoples.9. 6.4.4.16.1 (Ch. 5)<ul style="list-style-type: none">○ Describe European exploration competition and trade in the upper Mississippi River region; describe varied interactions between Minnesota’s indigenous peoples and Europeans in the seventeenth and eighteenth centuries.10. 6.4.4.18.1 (Ch. 5)<ul style="list-style-type: none">○ Describe how and why the United States claimed and settled the upper Mississippi River region in the early nineteenth century; explain the impact of steamboat transportation and settlement on the physical, social, and cultural landscapes. |
|--|--|---|

Quarter 2	Chapters 6-10	Standards to be covered & Chapters in which they will be covered
-----------	---------------	--

CIVICS		
--------	--	--

- | | | |
|--|--|---|
| | | <ol style="list-style-type: none">1. 6.1.3.6.1 (Ch. 8)<ul style="list-style-type: none">○ Define citizenship in the United States and explain that individuals become citizens by birth or naturalization2. 6.1.4.7.2 (Ch. 7) (Ch. 8) (Ch. 10)<ul style="list-style-type: none">○ Define federalism and describe the relationship between the federal and state governments3. 6.1.4.7.3 (Ch. 7)<ul style="list-style-type: none">○ Identify the purpose of Minnesota’s Constitution; explain how the Minnesota Constitution organizes government and protects rights4. 6.1.4.7.5 (Ch. 10)<ul style="list-style-type: none">○ Describe how laws are created; explain the differences between civil and criminal law |
|--|--|---|

ECONOMICS

5. 6.2.2.2.1 (Ch. 6) (Ch. 7) (Ch. 10)
 - Describe various types of income including wage, rent, interest, & profit; explain the role that the development of human capital plays in determining one's income.
6. 6.2.4.8.1 (Ch. 10)
 - Explain why federal and state governments regulate economic activity to promote public well-being

GEOGRAPHY

7. 6.3.4.10.1 (Ch. 6) (Ch. 7) (Ch. 9) (Ch. 10)
 - Describe how land was used during different time periods in Minnesota history; explain how and why land use has changed over time.

HISTORY

8. 6.4.4.19.1 (Ch. 8)
 - Explain the causes of the Civil War; describe how the debate over slavery and abolition played out in Minnesota
9. 6.4.4.19.3 (Ch. 9)
 - Explain reasons for the United States – Dakota War of 1862; compare and contrast the perspectives of settlers and Dakota people before, during and after the war.
10. 6.4.4.20.1 (Ch. 10)
 - Analyze how the rise of big business, the growth of industry, the use of natural resources, and technological innovation influenced Minnesota's economy from 1860 to 1920.
11. 6.4.4.20.2 (Ch. 10)
 - Analyze the causes and impact of migration and immigration on Minnesota society during the late nineteenth and early twentieth centuries.

Quarter 3 Chapters 11 - 15 Standards to be covered & Chapters in which they will be covered**CIVICS**

1. 6.1.3.6.1 (Ch. 12)
 - Define citizenship in the United States and explain that individuals become citizens by birth or naturalization
2. 6.1.4.7.7 (Ch. 14)
 - Compare and contrast the basic structures, functions and ways of funding state and local governments

ECONOMICS

3. 6.2.2.2.1 (Ch. 11) (Ch. 12)
 - Describe various types of income including wage, rent, interest, & profit; explain the role that the development of human capital plays in determining one's income.

GEOGRAPHY

4. 6.3.1.1.1 (Ch. 11) (Ch. 12) (Ch. 13) (Ch. 15)
 - Create and use various kinds of maps, including overlaying thematic maps, of places in Minnesota; incorporate the "TODALSS" map basics, as well as points, lines and colored areas to display spatial information

HISTORY

5. 6.4.4.20.2 (Ch. 11) (Ch. 12) (Ch. 13)
 - Analyze the causes and impact of migration and immigration on Minnesota society during the late nineteenth and early twentieth centuries.
6. 6.4.4.20.3 (Ch. 11) (Ch. 12) (Ch. 13)
 - Describe the effects of reform movements on the political and social culture of Minnesota in the early twentieth century
7. 6.4.4.20.4 (Ch. 13) (Ch. 15)
 - Describe Minnesota and federal American Indian policy of the late nineteenth and twentieth centuries and its impact on Anishinaabe and Dakota people, especially in the areas of education, land ownership, and citizenship.
8. 6.4.4.20.5 (Ch. 14)
 - Describe the political and social culture of Minnesota during World War I and how it affected Minnesotans.
9. 6.4.4.21.1 (Ch. 15)
 - Describe how the major cultural and social transformations of the 1920's changed the lifestyle of Minnesotans

10. 6.4.4.21.2 (Ch. 15)

- Describe political and social impact of the Great Depression and New Deal in Minnesota, including the increased conflict between big business and organized labor.

Quarter 4 Chapters 16 - 20 Standards to be covered & Chapters in which they will be covered

CIVICS

1. 6.1.3.5.1 (Ch. 16) (Ch. 17) (Ch. 18)
 - Describe the establishment and expansion of rights over time, including the impact of key court cases, state legislation and constitutional amendments
2. 6.1.4.7.1 (Ch. 16)
 - Explain the relationship among the three branches of government: making laws by the legislative branch, implementing and enforcing laws by the executive branch, and interpreting laws by the judicial branch

ECONOMICS

3. 6.2.4.8.1 (Ch. 16) (Ch. 17) (Ch. 19)
Explain why federal and state governments regulate economic activity to promote public well-being

GEOGRAPHY

4. 6.3.1.1.1 (Ch. 16) (Ch. 17) (Ch. 19) (Ch. 20)
 - Create and use various kinds of maps, including overlaying thematic maps, of places in Minnesota; incorporate the “TODALSS” map basics, as well as points, lines and colored areas to display spatial information

HISTORY

5. 6.4.4.21.3 (Ch. 16)
 - Create a timeline of key events leading to World War II; describe how Minnesotans influenced, and were influenced by, the debates over United States involvement
6. 6.4.4.22.1 (Ch. 17)
 - Give examples of economic changes in Minnesota during the Cold War era; describe the impact of these changes on Minnesota’s people
7. 6.4.4.22.2 (Ch. 18)
 - Describe civil rights and conservation movements in Post World War II Minnesota, including the role of Minnesota leaders
8. 6.4.4.22.3 (Ch. 17) (Ch. 18) (Ch. 19) (Ch. 20)
 - Describe the response of Minnesotans to global conflicts and displaced peoples since 1945
9. 6.4.4.23.1 (Ch 17.) (Ch. 18)
 - Identify the push-pull factors that bring the Hmong, East African, Hispanic, Asian Indian and other immigrants and refugees to Minnesota; compare and contrast their experiences with those of earlier Minnesota immigrant groups in the nineteenth and early twentieth centuries.
10. 6.4.4.23.2 (Ch. 16) (Ch. 17) (Ch. 18) (Ch. 19)
 - Identify the major Minnesota political figures, ideas and industries that have shaped or continue to shape Minnesota and the United States today.