

CHAPTER 8 – THE CIVIL WAR



LEARNING TARGETS

- 1. I can identify the differences between the North and the South.*
- 2. I can explain the causes and effects of the Civil War.*
- 3. I can name Minnesota's contributions to the Civil War.*
- 4. I can identify the impact the Civil War had on Minnesota.*

DIRECTIONS – Use all information available to you from Chapter 8 to complete the following: including your textbook (pages 145 - 160), your Chapter 8 Comprehension Worksheet (Social Studies folder), any handouts, any notes you might have taken, and your own beautiful brain.

VOCABULARY – Be able to define or identify the following words

1. Abolitionist

abolitionist: someone who wants to end slavery

2. Secede

secede: to withdraw from an organization or a country

3. Union

Union: the United States of America, often in reference to the Northern states during the Civil War

4. Confederacy

Confederacy: the eleven Southern states that seceded from the Union during the Civil War. Also called the Confederate States of America.

5. Emancipation Proclamation

Emancipation Proclamation:

an order issued by U.S. president Abraham Lincoln on January 1, 1863. It announced that the enslaved people in the rebelling Confederate states were free.

6. Amendment

amendment: a change to a government process or document

7. Abraham Lincoln

a. *President of the United States and President of the Union during the Civil War*

KNOW THE FOLLOWING – Be familiar with the answers to the following questions.

8. Know three (3) ways that the North and South were different from each other?

➤ NORTH	➤ SOUTH
<ul style="list-style-type: none"> ○ No Slavery ○ Urban <ul style="list-style-type: none"> ▪ Big cities ○ Industrial <ul style="list-style-type: none"> ▪ Many factories ○ Small Farms <ul style="list-style-type: none"> ▪ Grew food crops ○ Higher Population ○ More Immigration ○ More Railroads <ul style="list-style-type: none"> ▪ More telegraph lines ○ More Money 	<ul style="list-style-type: none"> ○ Slavery was legal ○ More Rural <ul style="list-style-type: none"> ▪ Fewer large cities ○ Agricultural <ul style="list-style-type: none"> ▪ Large farms – Plantations <ul style="list-style-type: none"> • Grew cash crops <ul style="list-style-type: none"> ○ Sugar, Tobacco, Cotton ○ Lower Population ○ Less immigration ○ Fewer Railroads <ul style="list-style-type: none"> ▪ Less telegraph wires ○ Less Money

9. How did they view the issue of slavery differently from each other?

➤ NORTH	➤ SOUTH
<ul style="list-style-type: none"> ○ Slavery illegal ○ Wanted to end slavery (Abolitionists) <ul style="list-style-type: none"> ▪ Thought it was immoral <ul style="list-style-type: none"> • Did not have a need for it in their society ○ Opposed the spread of slavery 	<ul style="list-style-type: none"> ○ Slavery was legal ○ Wanted slavery to continue ○ Dependent on slavery for their way of life <ul style="list-style-type: none"> ▪ Ex: agriculture, plantations, cotton/tobacco ○ Supported the expansion of slavery west

10. What was Minnesota's status in the Civil War? Were they a slave state or a free state? Did they side with the North or the South?
 - a. *MINNESOTA*
 - i. *Free state*
 1. *Slavery = illegal*
 - ii. *Sided with the North/Union in 1861*
11. How were Minnesotans at home involved in the Civil War?
 - a. *Provided many troops for battle*
 - b. *Gathered supplies and sent many letters and packages to the battlefield*
 - c. *Helped families of war casualties by offering them \$ and companionship*
 - d. *When men went off to war: wives, sons, and daughters did more work at home to keep the farms running*
12. What was the name of the most famous unit from Minnesota that fought in some of the most important battles in the Civil War?
 - a. *FIRST MINNESOTA VOLUNTEER REGIMENT*
13. What was the significance of the Emancipation Proclamation, delivered by Abraham Lincoln in January of 1863?
 - a. *Freed all slaves in rebelling states*
 - b. *Changed the meaning of the war*
 - i. *Was about reunifying the country*
 - ii. *Now was about freeing slaves*
14. What was the outcome of the Civil War?
 - a. *1865*
 - i. *Confederates surrender to the Union*
15. What were the effects of the Civil War on the United States?
 - a. *Over 600,000 dead*
 - b. *South lay in ruins*
16. What were the effects of the Civil War on Minnesota?
 - a. *Escaped the destruction of the war*
 - b. *Economy increased*
 - i. *Farm prices rose*
 - ii. *Wheat prices doubled*
 - c. *Immigration increased*
 - d. *Minnesota felt more connected to other Americans*
 - e. *NEGATIVE*
 - i. *Families were broken*
 - ii. *Bodies were crippled*

17. What did each of the three Civil War amendments to the Constitution say?

a. *13th Amendment*

i. *outlawed slavery in the United States*

b. *14th Amendment*

i. *provided citizenship to all people born in the U.S., regardless of race*

c. *15th Amendment*

i. *said the right to vote could not be denied by race or skin color*