

**STUDY GUIDE****CHAPTER 7 – MINNESOTA’S NEWCOMERS****Learning Targets:**

- 1) I can describe the process of how Minnesota became a territory and then a state.
- 2) I can list the 3 branches of the U.S. and Minnesota government and describe their roles.
- 3) I can describe the roles of the Federal, State and Local governments.

**DIRECTIONS** – Use all information available to you from Chapter 7 to complete the following: including your textbook (pages 125 - 139), your Chapter 7 Comprehension Worksheet (Social Studies folder), any handouts, any notes you might have taken, and your own beautiful brain.

**VOCABULARY** – Be able to define or identify the following words

1. Immigrant

**immigrant:** a person who comes into a country to live there

2. Constitution

**constitution:** a written document outlining how the government of a state or country is organized

3. Federalism

**federalism:** a system of government in which power is divided between a federal, or national, government and various state governments

4. legislative branch

**LEGISLATIVE**  
(Makes Laws)

5. executive branch

**EXECUTIVE**  
(Enforces Laws)

6. judicial branch

**JUDICIAL**  
(Interprets Laws)

## 7. Harriet Bishop

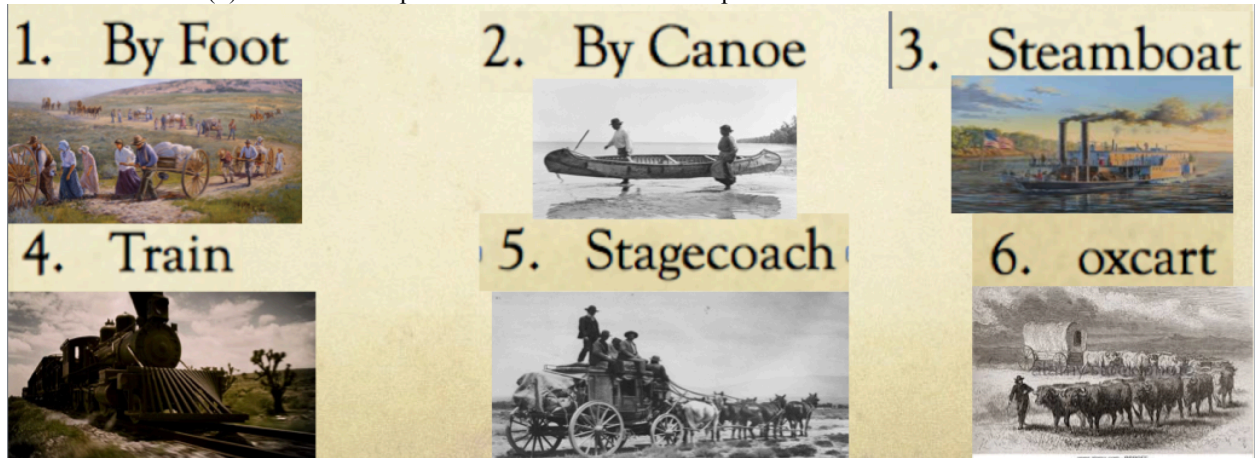
- A schoolteacher who came from the east coast to Minnesota to start the first school in Minnesota in St. Paul

**KNOW THE FOLLOWING** – Be familiar with the answers to the following questions.

## 8. How did the population shift in Minnesota during the 1850's? Be specific.

<ul style="list-style-type: none"> <li>• By 1855           <ul style="list-style-type: none"> <li>• Settlers were arriving so fast that they outnumbered the native people who lived in MN</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>➤ <u>PRIOR TO 1850</u> ~ most of the people living in MN were Dakota &amp; <u>Ojibwe</u></li> <li>➤ <u>1860</u> ~ European American settlers were in the majority</li> </ul>
<ul style="list-style-type: none"> <li>➤ <u>1851</u> ~ 6,000 European Americans were living in MN</li> <li>➤ <u>1854</u> - 30,000</li> <li>➤ <u>1858</u> - over 150,000</li> </ul>	<ul style="list-style-type: none"> <li>• Between 1849 &amp; 1858           <ul style="list-style-type: none"> <li>• MN was the fastest growing place in the U.S.</li> </ul> </li> </ul>

## 9. What were the six (6) means of transportation discussed in this chapter?



## 10. Name the three branches of government in the U.S. &amp; Minnesota, along with their roles.

Branch	<i>Legislative</i>	<b>EXECUTIVE</b>	<b>JUDICIAL</b>
Role	<b>(Makes Laws)</b>	<i>Enforces Laws</i>	<b>(Interprets Laws)</b>

11. What were the advantages to becoming a state?

1. States are more independent than territories
2. As a state, MN would be able to control its own finances (\$) and create its own budget
3. It would have more independence to deal with businesses
  1. Railroad companies
4. It would have a real voice in national affairs
  1. Would have more representatives in the U.S. Congress

12. In what year did Minnesota become a territory?

**1849**

13. In what year did Minnesota become a state?

**1858**

14. What kinds of things were established in Minnesota's state constitution?

1. Set the state's boundaries
2. Granted the right to vote
  1. "free white male citizens"
3. Divided state power among 3 branches:
  1. Legislative
  2. Executive
  3. Judicial

15. For what reasons did Minnesota Territory want to become a state?

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16. Who was the first Governor of Minnesota?

**Henry Sibley**  
 ➤ **First Governor of Minnesota**  
 \* **Former Fur Trader**



17. What were some of the challenges that immigrants, like Hans Mattson, face when they came to Minnesota?

- Unexpected Cold
- Lack of food
- Lack of supplies

18. What were three (3) reasons that Europeans emigrated away from their homes in Europe to come to Minnesota?

- Norwegians
  - i. Lack of jobs in Norway
- Irish
  - i. Food shortage (famine)
- Germans
  - i. Fled wars back home

19. What about Minnesota attracted immigrants to come here?

- New Life and New opportunities
  - i. Plentiful land to own



20. What is Federalism, and know at least four ways in which power is divided between levels of government.

➤ **FEDERALISM**

- A system of government in which power is divided so that no one level has complete control

