6th Grade Social StudiesMinnesota History
Chapter 2 Assessment STUDY GUIDE

Name	

CHAPTER 2: EVIDENCE FROM THE PAST

Learning Targets

- 1. I can summarize how the earliest Minnesotans lived and how they became more modern.
- 2. I can explain how archaeologists learn about what life was like before written history.
- 3. I can explain how the land and climate of MN have changed over time.
- 1) What is "oral history" and how has it been important to people.

oral history: the purposeful retelling of stories about the past events and legends of a group in order to teach about that group's culture

- 1. Sometimes these stories tell of events that happen long ago
- 2. Sometimes they are legends that teach lessons or explain why things are the way they are
- Sometimes they are stories that warn of what might happen in the future if young people don't listen to their elders
- 2) What does "perspective" mean? Name three things that can affect a person's perspective.

perspective: the way a person sees and understands the world

- 1. Education
- 2. Culture
- 3. Time Period
- 4. Home
- 3) Describe what petroglyphs are and where they have been found.

Petroglyph ~ a rock carving made by people



> Jeffers Petroglyphs

- Near Comfrey, MN
- Islands of exposed rock in the prairie
- Contain ancient carvings of people, elk, bison, turtles, and various symbols

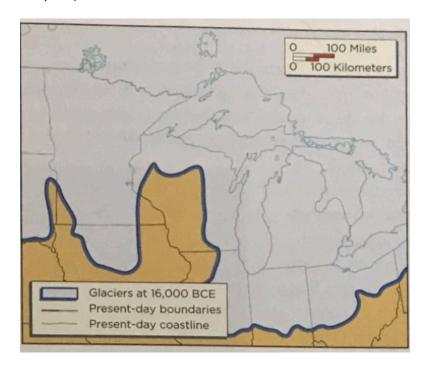
4) What does an archaeologist do?



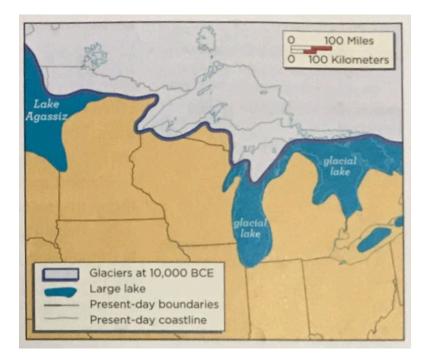
- 5) Describe the five (5) steps of the scientific method as described in your book on page 19.
- 1. Ask a Question
- 2. State a Hypothesis
- 3. Perform an Experiment
- 4. Record the Findings
- 5. Reach a Conclusion
- 6) When and why did people in Minnesota begin making burial mounds? What did they look like?

A new religious practice became common during this time. Many people began burying their dead in mounds of earth. Most mounds were small and round. Some were long, and a few were shaped like animals. Over hundreds of years, thousands of burial mounds were built in Minnesota.

7) How much of Minnesota was covered by glaciers 18,000 years ago? (Hint: Look at the maps on p. 13)



8) Describe Minnesota's landscape and climate 12,000 years ago. How have the land and climate changed since then?



- Then
 - o Glacier in the north
 - o Lake Agassiz in NW
- Now
 - No Glaciers
 - Many Lakes
- 9) Why did people in Minnesota begin to eat a varied diet? What was changing about their lives?
 - People were staying longer in seasonal camps
 - Were on the move less
 - > Climate became more favorable
 - Could grow food more, instead of chasing it
- 10) Scientists believe that people have been living in Minnesota for thousands of years. Why do they think that? Describe three pieces of evidence.
 - > Because of the evidence that they have found
 - Artifacts
 - Jeffers Petroglyph
 - Oral History