6 <sup>th</sup>	Grade	Social	Studies
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Minnesota History Chapter 16 Assessment -- STUDY GUIDE

Name	KEY

## CHAPTER 16 - WORLD WAR II

I can describe how the war affected Minnesotans.

1	CHAPTER 16 Learning Targets
	I can briefly explain the beginning and end of WWII I can describe how the war economy affected Minnesota Industries. I can name ways Minnesotans supported the war from the home front.

## **DIRECTIONS**

Use the following resources for Chapter 16 to complete the following:

- ➤ Chapter 16 Textbook (page 342 357)
- Chapter 16 Comprehension Worksheet
- ➤ Chapter 16 Vocab Intro Activity

## Vocabulary

1.	Axis: the nations that fought against the ALLIES during World War II, led by Germany, Italy, & Japan.		
2.	Allies: the nations that fought against theAXIS powers during World War II, led b Great Britain, the Soviet Union, and the United States.		
3.	Civilian: a person not on activeMILITARY duty during a war		
4.	Home Front: the area of CIVILIAN (nonmilitary) activity during a war.		
5.	<b>Rationing:</b> _ <b>LIMITING</b> the amount of certain foods or materials that one is allowed to purchase.		
6.	Victory Garden: a private or community garden that people planed to help relieve food		
	SHORTAGES during wartime		

## **Know The Following**

- 7. When did WWII being in Europe & in America?
  - > Europe 1939
  - > America 1941

8. Complete the table below listing the three (3) main countries for the Axis Powers & the Allied Powers

Axis Nations	Allied Nations
> GERMANY	> UNITED STATES
> ITALY	> GREAT BRITAIN
> JAPAN	
	> SOVIET UNION

- 9. In what year did the war end?
  - > 1945
- 10. What was Minnesota's iron used for during WWII?
- Resumed full-time production after being hit hard by the Depression
- Supplied millions of tons or iron ore
  - Made into guns, tanks, bombs, ships
  - 11. How did the government try to ease the shortage of farmers in Minnesota during WWII?
- Government excused farm workers from military service
  - Urged women, children, and the elderly to help our more with farm work
  - Employed German and Italian prisoners of war (POW's)
  - 12. What food shortages did Minnesotans experience during the war, and how did they solve that problem?

Type of Shortage	Examples of Shortage	Solutions
Foods	Sugar, meat, milk, eggs, soups, juices, canned or dried or frozen fruits and vegetables	Ration stamps and victory gardens

- 13. How did the following groups of people contribute to the war in Minnesota:
  - Women
    - Worked in Factories
    - Served in new military divisions
      - o WAC
      - WASP
      - WAVES

- Dakota/Ojibwe
  - > Served in the military
  - Served as code talkers
- 14. Complete the chart to show what these Minnesota companies produced to help the war effort...

Company Name	Products to Help War Effort
Twin Cities Ordnance	Weapons and ammunition
Munsingwear	> Military clothing
Crown Iron Works	Portable bridges and pontoon boats
Andersen Corporation	> Military huts
Hormel	> SPAM lunch meat

- 15. Describe at least four (4) examples of the personal impact of World War II on Minnesotans
  - ➤ Hint: Luverne during WWII, personal stories of soldiers from the chapter.
    - Luverne
      - "The War"
        - Al McIntosh
          - Soldier from Steen, MN
            - Had arm amputated because of Pearl Harbor injuries
          - Rock County Scrap Metal Collection
          - Hills, MN girl driving a tractor
          - "After the War" people will:
            - buy new tires
            - buy a new car
            - · drive as fast as they want
          - Sgt. John Wahlert
            - Had bombs blow him out of his foxhole 3X
          - June, 1944
            - D-Day
              - Late Night Wake Up Call
                - "what Rock County boys are landing on French soil tonight?"
              - Coffee shops filled with people listening to the radio
          - Ray Lester Magnolia, MN
            - Had to go home and break the news to his wife that one of their four boys had been killed
            - Magnolia dance
              - Moment of silence
          - Quentin Aanenson Luverne, MN
            - Fighter pilot in Europe

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- o Leland Rowberg Northfield, MN
  - Wrote letters home to Mom and Dad
  - Eventually, when letters from Leland stopped, Mom and Dad figured he had been killed or injured
    - Confirmed when they got the Western Union telegram
- Ginny Hope
  - Winnebago, MN
  - Flew planes for the WASP's
- o Etc.
- 16. When did the war end & why?
  - > 1945
    - i. Europe
      - 1. D-Day (Allied invasion of Europe)
    - ii. Pacific
      - 1. 2 Atomic Bombs dropped on Japan