

CHAPTER 14 – WORLD WAR I



Chapter 14 • Learning Targets

1. I can summarize how WWI began, why the U.S. got involved, and how the war ended.
2. I can explain how Minnesotans contributed to the war, and how WWI affected Minnesotans

DIRECTIONS

Use all available Chapter 14 resources at your disposal to complete the following questions.

- Chapter 14 Vocabulary Intro Activity
- Chapter 14 Comprehension Worksheet
- Chapter 14 Textbook (page 288 - 311)

Vocabulary

1. **Allies:** during World War I, the nations that ALLIED, or united, against the Central Powers or Europe.
2. **Central Powers:** during World War I, the nations that fought against the ALLIES.
3. **Propaganda:** the organized spreading of information in order to PERSUADE people to adopt a certain position.
4. **Patriotism:** LOYALTY to one's country.
5. **War Bond:** a CERTIFICATE, or bond, sold to citizens by a government in order to help pay for a war.
6. **Trenches:** a style of warfare commonly used during WWI in which each side DUG trenches into the ground to fight

Know The Following

1. What led to WWI starting in Europe?
 - a. **1914**
 - b. **Alliance System**
 - i. **European countries built alliances with some of their neighboring countries**
 1. **If one nation was attacked, it allies would come to its defense**
 - ii. **A small fight could quickly grow into a large war**
 1. **The assassination of Austrian Archduke Franz Ferdinand started a domino effect that took the whole continent of Europe to war.**

2. When war broke out, how did many Minnesotans and Americans feel about possibly going to war?
 - a. ***Most Americans and most Minnesotans wanted to stay out of it.***
 - b. ***They felt there was no need for the U.S. to get involved in the issues of European Powers***

3. What led the United States to declare war on Germany?
 - a. ***Rumors***
 - i. ***German soldiers torturing & killing Belgian women and children***
 - ii. ***Zimmerman Note***
 1. ***Germans trying to persuade Mexico to attack the U.S.***
 - b. ***German Submarine Attacks***
 - i. ***American ships***
 - c. ***4/1917***
 - i. ***Wilson asked Congress to declare war on Germany***
 1. ***Fought alongside the Allies***

4. Describe the fighting done by soldiers in the trenches . List at least four (4) specific examples.
 - a. ***Boredom***
 - i. ***Dreary struggle***
 1. ***Constant fighting***
 2. ***Little to eat or drink***
 3. ***Little sleep***
 4. ***Mud***
 5. ***Disease***
 - b. ***New War Methods***
 - i. ***Airplanes***
 - ii. ***Submarines***
 - iii. ***Trenches***
 - iv. ***Mustard gas***
 - c. ***Attack***
 - i. ***Artillery bombing***
 - ii. ***Charge across "No Man's Land" - Over the Top***
 - iii. ***Millions of men lost their lives***

5. What was the CPS, and how did it lead to tension in communities in Minnesota? List at least four (4) specific examples.
 - a. ***Commission of Public Safety***
 - i. ***Oversaw the state's war effort,***
 - ii. ***Had the power to make and enforce laws***
 - iii. ***Known for cracking down on Minnesotans suspected of disloyalty***
 1. ***German-Americans were targeted***
 - a. ***Schools were pressured to stop teaching German***
 - b. ***German newspapers were banned***
 - c. ***Some Americans changed their German names***
 - d. ***German Americans who opposed sending young men to fight their relatives in Germany were targeted***
 - e. ***Mayor Louis Fritsch of New Ulm was forced from office***
 2. ***Nonpartisan League***
 - a. ***Members were targeted and sometimes faced bullying and mob violence, due to their questioning of the government's actions in war.***

6. How did towns and counties in Minnesota support the war effort? List at least four (4) specific examples.
 - a. Residents enlisted in the military*
 - b. Raised money for the Red Cross*
 - c. Purchased War Bonds*
 - d. Knitted Socks and sweaters for troops*
 - e. Left their jobs to harvest crops*
 - f. Served as nurses*
7. Which side won the war?
 - a. Allies*
 - i. Great Britain*
 - ii. France*
 - iii. United States*
8. When the war ended, what were the hopes of many for the future of conflict.
 - a. The U.S. might be done fighting wars*
 - b. If the Central Powers were defeated, future wars could be avoided*
 - c. Democratic governments would spread to more countries*