

## CHAPTER 12 – IMMIGRANTS, LABOR, CITIES



### Learning Targets – Chapter 12

- I can use TODALS and the information from my text to describe how immigration changed in Minnesota in the early 1900's
- I understand reform movements by immigrants, women, & workers around the turn of the century
- I can define citizenship in the U.S. and explain how people can become American citizens

### **DIRECTIONS**

Use all available Chapter 12 resources at your disposal to complete the following questions.

- Chapter 12 Vocabulary Intro Activity
- Chapter 12 Comprehension Worksheet
- Chapter 12 Textbook (page 240 - 255)

## Vocabulary

1. **URBAN** – of or relating to the \_\_\_\_\_ CITY \_\_\_\_\_
2. **RURAL** – of or relating to the \_\_\_\_\_ COUNTRYSIDE \_\_\_\_\_
3. **STRIKE** – a refusal to \_\_\_\_\_ WORK \_\_\_\_\_ in order to force an employer to agree to demands
4. **CITIZEN** – a person \_\_\_\_\_ BORN \_\_\_\_\_ or \_\_\_\_\_ NATURALIZED \_\_\_\_\_ into a country, who is entitled to the rights provided by its government
5. **TODALS**
  - a. T= TITLE
  - b. O= ORIENTATION
  - c. D= DATE
  - d. A= AUTHOR
  - e. L= LEGEND / KEY
  - f. S= SCALE

## Know The Following

6. Why did many of the immigrants come to Minnesota around the year 1900?

➤ **Why**

○ **Jobs**

▪ **N. Minnesota**

▪ **Iron ore mining**

○ **Mesabi, Vermillion, Cuyuna Ranges**

▪ **Minneapolis**

▪ **Flour & Lumber Industries**

7. Where did many of them come from?

➤ **Where**

○ **Europe**

▪ **England, Ireland, Germany, Sweden, Norway, Finland**

8. Why did people wanna move from the rural areas of Minnesota to the city?

➤ **Some rural people liked the excitement of the city and considered it a place of opportunity**

➤ **Some rural people enjoyed the anonymity that cities provided**

9. What problems did immigrants face when they came to Minnesota?

➤ **Few of them understood English or knew how to read or write**

➤ **The good farmland was taken**

➤ **Jobs in the cities were hard and low paying**

➤ **Minnesota-born people were unfamiliar with the places new immigrants come from and thought they were slow in adopting American ways**

10. What were some good things about cities growing and some bad things?

<ul style="list-style-type: none"> <li>• <b>POSITIVE</b> <ul style="list-style-type: none"> <li>○ <b>More excitement</b> <ul style="list-style-type: none"> <li>▪ <b>More things to do</b></li> </ul> </li> <li>○ <b>More opportunity</b> <ul style="list-style-type: none"> <li>▪ <b>Jobs</b></li> <li>▪ <b>\$</b></li> </ul> </li> <li>○ <b>Anonymous</b></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>NEGATIVE</b> <ul style="list-style-type: none"> <li>○ <b>Noise</b></li> <li>○ <b>Limited # of jobs</b></li> <li>○ <b>More crime</b></li> <li>○ <b>More poverty / poor</b></li> <li>○ <b>Spread of diseases</b></li> </ul> </li> </ul>
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11. What were the Bohemian Flats?

➤ **A low-lying area next to the Mississippi River in Minneapolis where immigrants from Slovakia settled in crowded neighborhoods**

12. Describe the working conditions in the Iron Mine in at least three (3) ways.

- ***10+ hour days***
- ***6 -7 days per week***
- ***underground***
- ***shoveling iron ore into tram cars***
- ***dangerous***
  - ***dark & dusty***
  - ***could collapse***
  - ***dynamite was used***
- ***Paid by the amount of iron ore they produced / not by the hours worked***

13. Why did the Iron Mine workers go on strike?

- ***They demanded better pay and working conditions***

14. What are the steps required for an immigrant to become a naturalized citizen?

- ***Must be over 18***
- ***Have lived in the U.S. for at least five years.***
- ***Must pass a test in English Language and civics***
- ***Must be of good moral character***